

EXPLORATORY MEETING ON ORGANIZING COOPERATIVE
EFFORTS FOR SUPPORT OF EDUCATIONAL DEVELOPMENT
IN BELIZE

Murray State University
July 14-15, 1988

Participants

Belize

Mrs. Enid McCoy, Registrar, University College of Belize
Mr. Ernest Raymond, Principal, Belize Teachers College
Dr. George Walker, Vice President for Academic Affairs, University
College of Belize
Dr. Colville Young, President, University College of Belize

Ferris State University

Dr. Matthew Klein, Associate Dean, School of Arts and Sciences

Murray State University

Dr. Jim Booth, Vice President for Academic Affairs
Dr. Tracy Harrington, Director, Center for International Programs
Ms. Celia Wall, Assistant Director, Center for International Programs
Dr. Bobby Malone, Director of School Services, College of Education
Dr. Bill Price, Assistant Dean, College of Education

University of North Florida

Dr. Pritchard Smith, Chairman, Division of Curriculum and Instruction,
College of Education

Western Kentucky University

Dr. Reta Hicks, Professor of Teacher Education, College of Education
and Behavioral Sciences
Mrs. Mary Ann McCelvey, Assistant Director, International Programs
Dr. Roger Pankratz, Associate Dean for Instruction, College of
Education and Behavioral Sciences

Central State University, Ohio

Dr. Bill Felker, Chairman, Department of Foreign Languages (in absentia)

PROPOSAL FOR ESTABLISHING A FORMAL FRAMEWORK
FOR COOPERATIVE EFFORTS IN BELIZEAN EDUCATIONAL DEVELOPMENT

History/Background

In the mid-1980's, efforts within Belize to strengthen and expand capabilities in higher education led to a number of direct linkages between Belizean institutions and U.S. colleges and universities. These relationships, independently developed and variously funded, were established to address specific educational needs and goals, including faculty and staff development, institutional and program expansion, and curriculum development and improvement. By the late 1980's, it was apparent that coordination of such efforts was necessary to minimize duplication of efforts, to maximize the impact of available resources, and to address the needs of Belizean higher education in a systematic and effective fashion. Indeed, both U.S. and Belizean institutions found ad hoc cooperation and coordination essential in order to meet immediate project goals.

In conversations between Belizean officials and representatives of the various U.S. institutions involved in Belize, Belizean officials repeatedly mentioned the possibility of formalizing the cooperation that to some extent was already taking place. In the spring of 1988, Mr. Ernest Raymond, Principal of Belize Teachers' College, suggested that a consortium be formed to coordinate activities of Belizean and U.S. institutions involved in the development of higher education in Belize. As a result of Mr. Raymond's suggestion, representatives from two Belizean institutions and four U.S. institutions met at Murray State University in Murray, Kentucky, to discuss the formation of such a consortium. A representative of a fifth U.S. institution, unable to

attend the meeting, expressed strong interest in the proposed organization. A list of these institutions, along with the representatives of each that attended the meeting, is attached as Appendix A.

Out of discussions at the July 1988 meeting, a proposed design for a coordinating organization was developed. This proposal follows.

A Consortium for Belize/U.S. Educational Cooperation

A. Introduction

Recognizing the value of international educational interchange and the benefits of collaborative efforts, the member institutions and organizations commit themselves to the cooperative development of educational programs and activities in Belize.

B. Aims

The central aim of the consortium is to expand the impact of educational ventures undertaken to address identified needs in Belize and to enhance the international dimension of the U.S. member institutions. Activities of the consortium will be focused on:

1. Sharing knowledge and information relative to the development of higher education in Belize and to individual institutions' activities in Belize;
2. Collaborating in research, teaching, curriculum development, and other appropriate scholarly and educational activities;
3. Developing mechanisms that will facilitate transfer of students;
4. Promoting faculty, staff, and student exchanges;
5. Supporting and encouraging staff and faculty development for both Belizean and U.S. member institutions;
6. Encouraging systematic and comprehensive planning of educational development efforts;
7. Assisting in acquisition of resources required to meet expressed needs of the higher education establishment in Belize.

C. Illustrative Programs

The consortium might undertake any of a variety of types of programs of mutual interest to Belizean and U.S. members and compatible with the organization's aims. Specific examples of appropriate activities include:

1. Coordinated assistance in expanding and upgrading teacher education programs of the Ministry of Education, the Belize Teachers' College, and the University College of Belize;
2. Assistance in the development of degree-level programs in arts and sciences and in technical education.
3. Development of articulation agreements to ease the transfer of academic credits for students from Belizean institutions to member U.S. institutions;
4. Joint development of research programs on high priority topics, involving U.S. faculty and Belizean counterparts;
5. Collaborative curriculum development efforts;
6. Evaluation of program development and curriculum development activities;
7. Provision of faculty and staff resources through exchange and release-time arrangements to meet pressing and immediate staffing needs in Belize;
8. Publication of a newsletter of information on developments and needs in Belizean higher education;
9. Cooperative support for the development of comprehensive and long-term educational planning;
10. Sponsorship of study abroad programs in Belize for students from U.S. member institutions;
11. Cooperative development of proposals to external funding agencies for projects addressing priority needs in Belize.

12. Development of policies encouraging publication in journals based on U.S. member campuses of appropriate scholarly articles by Belizean faculty, and similar policies encouraging publication in Belizean journals of appropriate scholarly articles by faculty from U.S. member institutions.

D. Structure of the Consortium

1. Membership

- a. Eligibility. Institutions and organizations in the following categories will be eligible for membership in the consortium:
 - i. Belizean institutions offering post-secondary educational programs;
 - ii. Belizean governmental and private organizations and agencies involved in higher education;
 - iii. U.S. organizations, agencies, and institutions with an active involvement in higher education in Belize.
- b. Procedures for joining. The president or chief executive official of institutions or organizations wishing to join the consortium shall submit a written request to the consortium; a two-thirds vote of the membership will be required to approve an application for membership.
- c. Annual dues. Membership fees shall be set by a two-thirds vote of the membership; initially, these dues will be US\$200 per annum for U.S. institutions and organizations and US\$50 for Belizean institutions and organizations.

2. Officers

- a. Officers of the consortium will include co-chairs (one Belizean and one U.S. representative) and a secretary.
- b. Officers will be elected by a two-thirds vote of the membership and will serve terms of two years. Officers may be re-elected for subsequent and consecutive terms.

3. Responsibilities of the Officers

- a. It will be the duty of the co-chairs to:
 - * preside over meetings and programs of the consortium;
 - * convene and prepare the agenda for consortium meetings;
 - * provide overall leadership for the consortium;
 - * assure that consortium communications and publications are prepared and distributed;
 - * authorize expenditures as approved by the consortium membership;
 - * report to the membership on the status of consortium funds;
 - * represent the consortium to outside organizations and agencies.
- b. It will be the duty of the secretary to:
 - * maintain minutes, records, and a directory of membership for the consortium;
 - * prepare and distribute consortium communications.

4. Meetings and Attendance

- a. The consortium will meet a minimum of two times annually.

- b. At least one annual meeting will be held in Belize.
- c. Member institutions must commit funds for representatives to attend all meetings; institutions or organizations failing to be represented at two consecutive meetings will be dropped from membership.

E. Signatures

Signature

Name (typed)

Title

Institution

Date

Signature

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Institution

Date

January 13, 1989

MEMORANDUM

TO: Interested Faculty
FROM: Betty Flinchum *BF*
RE: Meeting of the U.S./Belize,
Consortium of Colleges and Universities

The U.S./Belize Consortium of Colleges and Universities will meet on the UNF campus, Friday, January 20th, 1989. The meeting will be held from 9 am to 12 noon in 11/1327. The following persons will attend:

Dr. Carl Ashbaugh, University of North Florida
Dr. Bill Felker, Central State University
Mr. Joseph Fuller, University College of Belize
Dr. Bruce Gutknecht, University of North Florida
Dr. Tracy Harrington, Murray State University
Dr. Bobby Malone, Murray State University
Dr. Joseph Perry, University of North Florida
Dr. John Peterson, Western Kentucky University
Mr. Ernest Raymond, Belize Teachers College
Dr. Pritchey Smith, University of North Florida
Dr. George Walker, University College of Belize
Dr. Colville Young, University College of Belize

You are invited to a coffee in 11/1327 from 10:00 to 10:30 am on Friday morning to meet these participants.



UNIVERSITY COLLEGE OF BELIZE

University Drive, P.O. Box 990, Belize City, Belize, Central America
Telephone: 4-4372, 4-5118, Telex: UCIBEL

*Betty Flinchen
N. Fla.*

April 27, 1988

Dr. Mathew Klein, Director
International Programs
Ferris State University
Big Rapids, Michigan

Dear Dr. Klein:

Subject: Submission of B.S. Degree in Education Proposal

The enclosed proposal is presented for the review of the School of Education and Ferris State University.

Assuming that we can obtain approval for offering the program from FSU in a similar manner as for the business program, I believe we can be ready this fall term to accept students and begin classes. We now have over 50 applicants and more will come.

As you know, this is very important to the development of this new, first and only, national university of Belize. It takes the University College from being a business school to a multi-disciplinary institution, one step closer to becoming a complete university. The government of Belize has made a strong commitment to the University College. The governmental budget for UCB has been strong in providing funds for growth. We anticipate moving this summer into our new building located on 66 acres of UCB land overlooking the Caribbean Sea. The Prime Minister has agreed to address our first graduating class at formal ceremonies on May the 29th. Public support of the University College is becoming easier, partly as a result of the introduction of a weekly UCB radio program, and a fortnightly UCB news release. Also we have recently announced the inauguration of "The Belizean: a Journal of Social Sciences." For national pride as well as for providing quality, appropriate, and economic educational opportunities, the growth and establishment of the University College of Belize is important.

The Education Program, as proposed, is made up almost entirely of courses and programs taken from the FSU curriculum. Any modifications or additions are indicated with an asterisk (*) in the proposal. Where we perceived the need for courses other than those found in the Catalog, or where the content of the courses have been significantly altered, the course descriptions have been included in the proposal. Other modifications are indicated below.

- (1) An English major has been added due to the acute need for education in this area.

(2) In English and Literature, several courses are proposed placing emphases on the Caribbean.

(3) In History, courses have been added on history of Belize, the Caribbean, Latin America, Central America and Mexico.

The faculty requirements for offering the secondary education program with five majors and eight minors will require approximately 7 full-time-equivalent faculty members (See appended analysis: Teacher Education Requirements).

Three of the required faculty members include former faculty members that have returned, or will be returning for this fall term, after obtaining advanced degrees in the United States. Their curriculum vitae are included. Briefly they are:

(1) Sylvana Woods, M.S. in Education from Indiana University, who returned in January and is coordinating the Education Program. Her interests and strengths are in English, communications and education.

(2) Angel Cal, Ph.D. expected in 1988 in History from the University of Arizona. He was a former faculty member (with BELCAST) and is returning in July of this year.

(3) Ann Elrington, Ph.D. expected in 1988 in Chemistry from Emory University in Georgia, a former faculty member (with BELCAST) and is returning in September.

To provide the additional one and a half full-time-equivalent (FTE) for teaching in the Education courses we are planning on using several faculty members from Belize Teachers College in addition to faculty from Murray State (Sam Minner who has taught with us before) and North Florida University as confirmed by a recent visit by Drs. Betty Flincham and Joyce Jones. The teachers from Belize Teachers College we anticipate utilizing for particular courses include the following, all of which have Masters Degrees:

- (a) Ernest Raymond
- (b) Cynthia Thompson
- (c) Myrna Manzanares
- (c) Patricia Bennet
- (d) Judith Cayetano
- (e) Felecita Finney

In addition to Ms. Ann Elrington in the area of science and mathematics, we are anticipating the return to Belize Ms. Laureta Perriott who is receiving her Masters in Chemistry from Mankato State University, Missouri, Dr. Douglas James, Professor of Zoology at The University of Arkansas, is coming down this fall for one year to work with the science program as a Fulbright Scholar. We have allocated one additional faculty position for the area of mathematics and science that we would like to fill sometime this next year. We do have several potential sources.

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An additional full-time-equivalent in English will be needed to support the education program in addition to our present faculty of Ms. Sylvanna Woods and Ms. Zee Edgell. Bolstering this area, Dr. Colville Young, with his doctorate in linguistics will be teaching especially in this area. Other assistance in this area is anticipated from Belize Teachers College particularly from Ms. Manzanares, and from Western Kentucky University (Mr. Robert Wurster). Also there are several viable candidates for the position here in Belize.

In other subject areas such as Business, we think we could use the extra students to bolster class enrollments.

We believe the proposal follows very closely to the programs offered at FSU and have resisted making a number of modifications that we would like to have made in the interest of obtaining a program that we can begin to offer this Fall term. Later we will want to make specific proposals for making modifications to the program, letting justification for such changes be based on the merits of each recommendation.

Finally, we are in need of obtaining someone in the School of Education that will serve as our contact in a similar manner as Mr. Otis Dickens in Business Administration, someone that can work with student transcripts from here and who is generally knowledgeable about the University College of Belize.

I leave this proposal in your hands because I know you will handle this with knowledgeable care and concern for the special relationship between Ferris State University and the University College of Belize.

Very Sincerely,

George H. Walker, Ph.D.
Representative of Ferris State College
and Vice President
University College of Belize

BACHELOR OF SCIENCE DEGREE IN SECONDARY EDUCATION

The Education Program at the University College of Belize opens September 1988 with a B.Sc. degree in Secondary Education. Although the credit requirements stated for the various fields of the degree program reflect a four year schedule, at its inception, University College will only accept students who have already had at least two years of post secondary education. Hence, these students will enter the program as transfer students and, based on a transcript evaluation, be exempted from a number of courses.

ADMISSION REQUIREMENTS

Students must possess a 2.00 (C) grade point average on their transcripts and must possess one of the following:

- an Associate degree from a recognized institution
- a Diploma or Certificate from the Belize Teachers' College or other post-secondary institution.

GRADUATION REQUIREMENTS

1. Formally preclear for graduation.
2. Complete a specified minimum number of credits in required and elected courses as approved by the faculty.
3. Attain a cumulative point average of 2.00 or above in all work taken while registered at the University.
4. Attain a minimum of 2.75 cumulative point average in a teaching major and minor.

REQUIREMENTS FOR DIRECTED AND/OR INTERNSHIP TEACHING

Directed Teaching or Internship Teaching is the period of guided teaching when the prospective teacher extends the teaching theory into the classroom for a period of 10 weeks (Directed Teaching)/20 weeks (Internship Teaching).

Transfer students from a teacher-training institution or with 3-5 years teaching experience need take only Directed Teaching. Those also needing Internship Teaching may complete this while actually on the job.

Special requirements for Directed or Internship Teaching include:

1. Enrollment in the curriculum from which the student will graduate.
2. At least 147 hours completed toward degree.
3. Satisfactory completion of the education courses.

4. At least a 2.75 average in professional education courses.
5. A cumulative grade point average of at least 2.0.

TEACHING MAJORS (45 - 70 credit hours)

Business Education (General Business)
 English Education
 History Education
 Mathematics Education
 Science Education

TEACHING MINORS (30 - 40 credit hours)

Biology
 Chemistry
 Community Education
 English
 General Business
 History
 Math
 Social Studies
 Spanish

PROFESSIONAL EDUCATION REQUIREMENTS (50 credits)

These are the same for all students, with the exception that EDU 428 (methods of Teaching in Content Area) will be specific to the content area that is the major.

		Credits
EDU 304	School and Society	3
EDU 310	Task Anal. & Inst.Dsn	3
EDU 324	Prin of Inst & Lrng	4
EDU 328	Util Media for Inst.	3
EDU 428	Methods of Tch/Cont Ar	4
EDU 441	Edu Mea & Eval	3
EDU 443	App to Tch Rdg/H.S.	4
EDU 444	Applied Rdg Meth (coreq: Edu 451)	1
EDU 451	Directed Teaching	15
EDU 450	Internship Teaching	9
		50

MAJORS

Business Education (200 credits required)
 General Requirements Credits

ENG 111	English I	3
ENG 112	English II	3
ENG 113	English III	3
H-E 124	Health Education	3
ECN 221	Prin of Econ I	4
ECN 222	Prin of Econ II	4
MTH 111	Fund of Algebra	4
PSY 221	Intrrod Psychol	3
PSY 342	Psy of Adoles	4
SPC 105	Interp Commun	4

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Basic Competence in English must be documented by test.

Professional Education Requirements 50

Specific Major Course Requirement
General Business Major

ACT 201	Prin of Fin Acct I	4
ACT 202	Prin of Fin Acct II	4
ACT 203	Prin of Mgnt Acct	4
BUS 121	Business Math	4
D-P 202	Data Processing	4
MGT 302	Organizational Behavior	4
LAW 221	Elem Bus Law	4
MKT 321	Prin of Markt	4
O-A 122	Typewriting 2	3
O-A 123	Typewriting 3	3
O-A 210	Bus Commun 2	4
O-A 240	Bus Wrđ Proc Tech	4
O-A 241	Cal Mach Op	2
O-A 242	Bus Reprographics	3
O-A 252	Prin of Off Adm	4

Electives from approved Bus courses 16

Minor and other electives 45

Total Hours 200

English Education (187 credits required)

General Requirements		Credits
ENG 111	English I	3
ENG 112	English II	3
ENG 113	English III	3
H-E 124	Health Education	3
ENG 322	Creative Writing	3
LIT 202*	Survey of Car. Lit	3
LIT 210	Survey of Am Lit	3
LIT 250	English Lit I (Chaucer)	3
PSY 221	Intrrod. Psychology	3

PSY 342	Psy of Adolesc	3
SPC 105	Interpersonal Comm	4

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Professional Education Requirements 50

Specific English Major Requirements

LIT 251	English Lit II (Poetry)	3
LIT 252	English Lit III (Ren & Vic)	3
LIT 323	Shakespeare	3
LIT 326	Children's Lit	3
LIT 190	Woman in Cont. Culture	3
LIT 223	Contemporary Lit	3
LIT 242	Popular Lit	3
LIT 241*	Short Story (Caribbean)	3
LIT 386*	Carib Prose & Poetry	3
ENG 324	Systems of Rhetoric & Style	3

Electives from approved English courses 8

Recommended: LING 201 Linguistics I
 LING 202 Linguistics II

38

Minor and other electives

65

Total Credit Hours

187

History Education (187 credits required)

General Requirements

ENG 111	English I	3
ENG 112	English II	3
ENG 113	English III	3
H-E 124	Health Education	3
HIS 345*	Bzn History I	3
HIS 121	History/West Civ I	3
HIS 122	History/West Civ II	3
HIS 245*	Caribbean History	3
PSY 221	Introd Psychology	3
PSY 342	Psy of Adoles	3
SPC 105	Interpersonal Comm	4

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Professional Education Requirements 50

Specific History Major Requirements

HIS 346*	Bzn History II	3
HIS 221	European His I	3
HIS 222	European His II	3
HIS 240*	Mex His (Col)	3
HIS 242*	Latin Am His (Ntl)	3

HIS 244	Central Am His	3
HIS 301	Topics/US History	3
HIS 410*	Topics/Ezn History	3
HIS 420*	Teaching History	3
HIS 499*	Independent Studies	1-3

Electives from approved History courses 8

Minor and other electives 38
 Total credit hours 65
 187

Mathematics Education (187 credits required)

General Requirements

ENG 111	English I	3
ENG 112	English II	3
ENG 113	English III	3
H-E 124	Health Educ	3
PHY 241	Gen Physics I	5
PHY 242	Gen Physics II	5
PHY 243	Gen Physics III	5
PSY 221	Introd Psychol	3
PSY 342	Psy of Adoles	3
SPC 105	Interpersonal Comm	4
MTH 150	Intro to Comp. Sci	4

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Basic competency in English must be documented by test.

Professional Education Requirements 50

Specific Math Major Requirements

MTH 214	Probability	4
MTH 231	Anal Geom & Cal I	5
MTH 232	Anal Geom & Cal II	5
MTH 233	Anal Geom & Cal III	5
MTH 234	Anal Geom & Cal IV	5
MTH 244	Digital Comp Tech	4
MTH 322	Linear Algebra	4
MTH 324	Fund Concepts of Mth	4
MTH 325	College Geom	4

Electives from approved Math courses 8

Minor and other electives 48
 Total credit hours 46
 187

Science Education (200 credits required)

General Requirements

ENG 111	English I	3
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5

ENG 112	English II	3
ENG 113	English III	3
MTH 140	Intro to Microcomp	4
H-E 124	Health Education	3
PSY 221	Introd Psychology	3
PSY 342	Psy of Adoles	3
SPC 105	Interpersonal Comm	4
MTH 121	Intermediate Algebra	4
MTH 124	Num Trig	4
MTH 125	Coll Al & Anal Trig	5

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Basic competency in English must be documented by test.

Professional Education Requirements 50

Specific Major Requirements
(Biology Education Major)

BIO 114	Mic Org & R. Life Fm	4
BIO 121	Gen Biology	4
BIO 122	Gen Zoology	4
BIO 123	General Botany	4
BIO 204	Struc/Human Body	4
BIO 205	Human Physiology (Prereq: BIO 204 & CHEM 124)	4
BIO 302	Plant Physiology	4
BIO 340	Field Botany	4
BIO 341	Nat His of Invert	4
BIO 342	Nat His of Vert	4
BIO 375	Prin of Genetics	4
BIO 442	Ecology	4

Electives from approved Biology courses 8

Related Requirements:

Chemistry: 10 credits including Biochemistry; Physics: PHY 150 or sequence- PHY 211,212,213. 10

Minor and other electives 66

45

MINORS

Biology Minor (36 credits)

Required Courses

BIO 114	Mic Org & R. Life Fm	4
BIO 121	Gen Biology	4

BIO 122	Gen Zoology	4
BIO 123	Gen Botany	4
BIO 204	Struc/Human Body	4
BIO 205	Human Physiology	4
	(See Prereqs)	
BIO 302	Plant Physiology	4
BIO 375	Prin of Genetics	4
BIO 442	Ecology	4

Related Requirements:
10 credits including Biochem.

Business Education Minor (36 credits)

Required Courses

ACT 201	Prin of Fin Acct I	4
ACT 202	Prin of Fin Acct II	4
ACT 203	Prin of Mang Acct	4
LAW 221	Elem Bus Law	4
MGT 302	Organizational Behavior	4
MKT 321	Prin of Marketing	4
O-A 121	Typewriting I	2
O-A 122	Typewriting II	3
O-A 242	Bus Reprographics	3

Electives: At least 5 hours from approved Bus. courses.

Chemistry Minor (34 credits required)

Required Courses

CHM 121	Gen Chemistry I	5
CHM 122	Gen Chemistry II	5
CHM 123	Gen Chemistry III	5
CHM 221	Organic Chem I	5
CHM 222	Organic Chem II	5
CHM 223	Organic Chemistry III	5
CHM 324	Fund Of Biochemistry	4

Community Education Minor (30 credits required)

Required Courses

EDU 375	Wk with Adults/Occ Ed	3
EDU 404	Occ Ed /20th Cent	2
EDU 425	Mth of Tchg Occ Subjs	2
EDU 250	Intro to Com Educ	3
REC 130	Outdoor Recreation Sk	3

REC 425	Recreation Prog	3
SOC 341	The Functioning Comm	4
REC 211	Group Dyn in Outdoor Rec	3
EDU 380	Com Educ Mang Lab	4
EDU 450	Guidance & Counseling	3

English Education Minor (30 credits required)

Required Courses

ENG 111	English I	3
ENG 112	English II	3
ENG 113	English III	3
ENG 321	Advanced Comp	3
LIT 201	Survey of Car Lit	3
LIT 210	Survey of Am Lit	3
ENG 250	English Lit I	3
ENG 251	English Lit II	3
LIT 251*	Carib Novel & Short Story	3
LIT 486*	Carib Prose & Poetry	3

History Education Minor (36 credits required)

Required Courses

HIS 345*	Bzn History I	3
HIS 346*	Bzn History II	3
HIS 121	His of West Civ I	3
HIS 122	His of West Civ II	3
HIS 245*	Caribbean His	3
HIS 143	European His I	5
His 144	European His II	5
HIS 242*	Latin Am History	5
HIS 244*	Central Am History	5
His 310*	Topics in Bzn His	3

Math Education Minor (34 credits required)

Required Courses

MTH 150	Intro/Comp Sci (Prereq: MTH 125)	4
MTH 214	Probability (Prereq: MTH 231)	4
MTH 231	Anal Geom & Cal I (Prereq: MTH 125)	5
MTH 232	Anal Geom & Cal II	5
MTH 322	Linear Algebra (Prereq: MTH 232)	4
MTH 324	Fund Concepts/Mth (Prereq: MTH 231)	4

Electives: At least 4 hours from approved Math courses.

Social Studies Minor (36 credits required)

Required Courses

HIS 145*	Bzn History I	3
HIS 146*	Bzn History II	3
HIS 121	His of West Civ I	3
His 122	His of West Civ II	3
His 320	Govt and Politics	3
His 244*	Central American His	5
His 245*	Caribbean History	3
SOC 221	Introd Sociology	4
SOC 222	Social Problems	4
SOC 499	Socio of Development	4
ANT 222	Cultural Anthropology	4

Spanish Education Minor (30 credits required)

Required Courses

SPN 101	Spanish I	4
SPN 102	Spanish II	4
SPN 103	Spanish III	4
SPN 121	Spn for the Profes	3
SPN 201	Int Spanish I	4
SPN 202	Int Spanish II	4
SPN 301	Adv Spanish I	4
SPN 299	Ind. Studies	1-4
SPN 410	Mths Tchg Spn/Sec Sc	2