

What is Teacher Inquiry?

Teacher Inquiry Is...

A systematic, intentional study by teachers of their own teaching practice. Inquiring professionals seek out change by reflecting on their practice. They do this by posing questions or “wonderings”, collecting data to gain insights into their wonderings, analyzing the data along with reading relevant literature, making changes in practice based on new understandings developed during inquiry, and sharing findings with others.

(Dana and Yendol-Hoppey, 2014)

Why Participate in Teacher Inquiry?

- REFLECT on your practice
- Teachers Leaders as EXPERT
- COLLABORATE with peers on a common goal
- Encourages DIFFERENTIATED INSTRUCTION
- Support decisions with MEANINGFUL data
- Create EQUITABLE classrooms and schools
- Change policy by increasing credibility
- You are already doing it! (this will just be more intentional)

Inquiry Cycle

