Mass Demonstration Planned May 17 For Foundation Drive

Valdosta State College students are going to hold a demonstration on Saturday May 17, in downtown Valdosta, and the prize for the best “demonstration” is a gigantic trophy. A trophy at a demonstration is unusual. But this will be an unusual demonstration. Complete with placards, the demonstration will come on the final day of the VSC Foundation fund-raising drive, a drive with a goal of $25,000. The students will be demonstrating for one year of the organization which collects the most money throughout the week leading up to the May 17 demonstration.

The idea for the student demonstration was introduced by members of the VSC Veterans Club at a meeting of Foundation Trustees in February, Walter Harvey, president of the club, has worked with the Foundation and the Veterans Club in preparing the groundwork and will meet with student organization representatives on May 7 to finalize plans. The huge trophy has been put on display in the College Union and will be displayed in the gymnasium Wednesday in the gymnasium. It will form on Main Campus, and the students will march to the May 17 demonstration.

A native of Tennessee, Dr. Holt earned the B.A. degree at Emory University and the M.S., Ph. D. degrees at Columbia University. He is currently serving as a member of the National Steering Committee of the Education Commission of the States, which was recently established by governors and legislators throughout the nation.

The American Association of University Professors award, presented to the junior who has the highest scholastic average and who will complete four years of undergraduate work at VSC, went to Lynn Hodge of Valdosta. Lynn also won the award for the outstanding student in the senior division of the Speech and Drama Department.

The Convocation, held at VSC, honoring outstanding students, was presented to Edward Harvey Lightsey, Jr., of Valdosta. This is the first year of this journalism award sponsored by the Valdosta Daily Times.

Play Opens Tonight At Pound: Lady Burns Three Nights

Tonight, May 8, at 8:15, the VSC Speech and Drama Department will present their opening performance of “The Lady’s Not For Burning.” The cast and crew have been working long hours, six days a week since the beginning of the quarter, to perfect their presentation of Christopher Fry’s poetic comedy.

The Lady, Jenett, will be played by Brownyn Clarke, a Rotary Exchange Student from Australia. Larry Long, a junior speech major from Hamilton, will be featured as the male lead Thomas’s desire to be hung with the town’s desire to burn Jennett as a witch. The setting is in the home of Mayor Tysen, who is played by a sophomores music major from Adel, Clifton Young.

The town’s justice, Tapperoom, is a comic figure portrayed by Steve Seyfried, a sophomore speech major from Valdosta.

The two roles of brothers in the show offer a contrast of apparent personalities. They are Humphrey, a 21 character, played by Riley Howard, a sophomore biology major from Valdosta; and Nicholas, a more somber character, played by Harvey Ray, who is a sophomore psychology major, and...
Convocation Honors Outstanding Achievements

Continued

Johnny Mack Oliver, a junior from Eutaw, Ga., majoring in Business Administration, was announced as first recipient of the Communications Workers of America Scholarship. This is a $500 scholarship awarded to an outstanding junior student who is enrolled in the Divisions of Natural Sciences, Business Administration or Humanities.

Others receiving awards were Mrs. Georgia Swink Barnes of Lake Park, an art award for creative achievement in painting; Abram Taylor Hubble, Jr., of Bainbridge, the Wall Street Journal Student Achievement Award presented to the graduating senior in Business Administration - Economics; who has attained the highest level of academic achievement. Hubble also received the local CPA award to the graduating senior with the highest standing in accounting.

Mrs. Nell Whitely of Nashville received the National Business Education Award of Merit for outstanding achievement in business education; Katherine Hemmerlott Davis of Cairo is the outstanding student in English; Mary Elizabeth Wilkin of Ocilla received the excellence in history award for juniors; and Modern Foreign Language awards went to Sandra Walker of Tifton, Virginia Anderson of Valdosta and Pamela Guice of Lakeland.

The outstanding senior music major is Chlo Nichols of Jesup, and the outstanding freshman music major is Cecil Pollock of Quitman.

Richard Crider of Willacoochee is the outstanding graduating physics student; and the achievement award for freshman physics went to Robert Shiver of Camilla, now a student at the University of Georgia.

The Department of Psychology's outstanding student is Janice Gilmer of Boston. The outstanding student in the junior division of the Department of Speech and Drama is Karen Lake of Ocilla.

Students who have obtained memberships in the two VSC Honor Societies, Sigma Alpha Chi and Alpha Chi, were introduced in addition to the students who have been recognized for membership in Who's Who Among Students in American Colleges and Universities.

New members of Black Key, honor society for men who best exemplify the ideals of leadership, spirit, and scholarship, were announced. They include Daniel Avery, Richard Baker, Ed Hanahan, Walter Harvey, Jeff Mays, Steve Seyfried, Calvin Smith, Mike Strom and Penn Wells.

Music for the program was presented by the VSC Glee Club, under the direction of Webster Teague, and the VSC Band, directed by Sanford Campbell.

The Invocation was given by the Rev. Henry L. Louttit, Jr., rector, Christ Episcopal Church. The Rev. O. C. Dean, Methodist minister, gave the Benediction to the Honors Day program.

Dr. Louis Schmier, professor of history, assisted Dean Pafford in presenting the awards.

Clubs Elect Officers

APO

New officers of Sigma Iota chapter of Alpha Phi Omega service fraternity were installed April 27. They are President Charles Joyner of Valdosta, First Vice-President Tommy Sorrells of Valdosta, Second Vice-President John Shatuck of Danville, Mass., Third Vice-President Eric Buhse of Thomasville, Ga., Treasurer David Babcock of Valdosta, Recording Secretary John Cooke of Valdosta, 2nd Secretary Glynn Sapp of Valdosta, Ga.

Alpha Chi

Elissa Landy will serve as president of Alpha Chi, VSC's honor society, for the upcoming academic year.

Sokc and Buskin

Lynn Hodge, a junior from Valdosta, will serve as president of Sock and Buskin, VSC's Speech and Drama Club, for the upcoming academic year.

Glee club performs

Mays accepts Black Key

Professors form ranks

Margie and Macs

VSC band performs
Karen Luke Receives Internship In Capitol

Karen Luke, a 19-year old sophomore speech and drama major at Valdosta State College, is one of two Eighth Congressional district students selected to receive a five-week internship in the office of Eighth District Congressman William S. Stuckey.

Karen, who has maintained an A average during her two years at VSC, is a member of Alpha Delta Chi Sigma Alpha Chi honor society, VSC band and debate team.

In the recent campus elections Karen was elected secretary of the Student Government Association. "Since the debate topic this past year had a great deal to do with the relationship of Congress to the Student Government Association, I have become extremely interested in the national government and how it functions. This summer's work will be an excellent chance for me to see many of the things we studied and to see the machinery in action," commented Karen.

"Whether I go into the counseling field or remain in the field of education, I will be in a position to influence many young people. Therefore, I feel I should know as much as I can about all phases of life in which U.S. citizens must participate," she said.

In the event that either Karen or Laurence Day, a sophomore at South Georgia College who was also selected, are unable to participate, Jeff May's was selected as an alternate from VSC.

DeSercy Outlines Curriculum Changes

Valdosta State College has been awarded an educational opportunity grant of $31,683 by the Department of Health, Education and Welfare for students of exceptional financial need. Georgia Senators Richard Russell and Herman Talmadge made the announcement in a telegram to VSC President S. Walter Martin last week.

The grant, being made for the third consecutive year, is to range from $200 to $1,000 per student for each academic study year. Each student may receive the financial aid for a maximum of four years.

VSC Financial Aid Director Gary Bass said the money would be available to approximately 92 students beginning July 1. "We estimate the student need on previous information but the actual number of students benefitting from the money could be more or less."

Although money can be given only to those students who qualify under strict regulations, Bass said there would be no problem putting it to good use at VSC. "In most cases, the grant enables students to attend college who ordinarily could not afford it," he said.

"The grants are awarded on a matching fund basis with other programs," Bass said. "We determine the need of the student and then break the figure down into money from the EOG, the College Work - Study Program, the National Defense Student Loan Program, as well as other aid."

DeSercy Outlines Curriculum Changes

Sarah deSercy, head of the philosophy department at the University of Chicago, has been invited by President S. Walter Martin to advise the new Humanities Division.

"The main idea," deSercy added, "is to allow as much freedom as possible in selection of courses and still obtain a worthwhile program."

In addition to regular courses, special classes will be offered to tie the courses together. For example, in the area of art, this interdepartmental course would deal with changing styles, value judgments, what it means to a cultural value context, and what the moving trend means, bringing in Psychology, sociology, philosophy, music, art, and history.

"The student will not just get a degree in this program," deSercy added, "but will be told what is going on and why."

He will learn the significance of what Michelangelo did, instead of when he lived and what he painted. These inter-disciplinary courses will be added to the regular program, especially in the humanities department. Other institutions with this system are the University of Chicago and Columbia University, with Mercer considering such a program.
May 8, 1969

C A M P U S C A N O P Y

Peg* 7

Campus Participates in Community Clean-Up

by Maureen Quinn

On May 3, 1969, three thousand volunteers participated in an Operation Clean-up for forty-three square blocks in Valdosta. The Valdosta State organizations included: from the Interfraternity Council -- Delta Chi, Tau Kappa Epsilon, and Phi Kappa Phi; from the Panhellenic Council -- Alpha Xi Delta, Alpha Delta Phi, Kappa Delta, and Phi Mu. The independent on-campus organizations were represented by the Campus Canopy.

This clean-up was organized by the Community Development Corporation of the Citizens and Southern National Bank. The idea of cleaning up large areas of cities was originated in Georgia last spring by Mr. Mills B. Lane, president of the C&S Bank in Savannah. Other cities which have been or will be cleaned include Atlanta, Albany, Athens, Augusta, and Macon.

The long range goals of the clean-up projects are to instill in the residents of an area pride in their surroundings, as well as a desire to own their own homes. For this purpose of ownership, the C & S Bank is offering low interest loans to individuals who would not normally be able to procure them. Landowners in the areas have been for the most part, receptive to the idea of selling the homes to their tenants. Another use to which this high-risk loan venture has been put is the financing of small businesses.

In Valdosta, the director of the Spring Clean-up is Mr. John B. Lastinger, assistant Vice President of the C & S Bank. Miss Emily Oxford, graduate of VSC, is his project co-ordinator.

Miss Oxford described the success of the clean-up in Valdosta. She said that the people at side High School.

The clean up is said to be 100% effective. There were 51 junk autos towed away, along with untold tons of debris. (There were also over 500 bandages distributed.)

The reaction on the part of many of the residents were equally favorable. In most of the clean up districts, the residents were busy cleaning up their own yards. The children were coming out of the homes to join the raking teams as they worked. The people expressed appreciation for the assistance they were given in the removal of the heavy accumulations of debris.

The awards for the best fraternity, best sorority, and best independent will be distributed within the next two weeks. These awards of $250 will be matched in the amount of $750 to be donated to the VSC Foundation fund in the names of the organizations that receive the awards.

Mr. Lastinger and Miss Oxford are tremendously pleased with the outcome of this years clean-up, and the only improvement they can suggest at this point for next year is the issuing of work gloves for the raking teams.
Foundation Drive Cont.

en mass. After a brief meeting, the organizations will split up and "round the pavement" collecting donations.

In late afternoon, everyone will meet back at the courthouse to total the donations, declare the winning organization and present the trophy. A cup will also be presented to the winning student group and will become that group's permanent possession. The winning organization's name will be engraved on the trophy and the cup.

The Veterans Club will also give a prize to the organization which has the most original plan.

The establishment of an endowment fund is the key project in the drive, according to Har­ley Langdale, Jr., chairman of the Foundation. A total of $17,325 is the goal for the endowment fund, which is greatly needed at VSC.

VSC President S. Walter Martin said, "The present fund raising drive for monies to estab­lish an endowment for the College is one of the Foundation's most outstanding projects. As the endowment grows, there will be interest available for many programs which we cannot presently undertake."

All fraternities, sororities, and other organizations are urged to join in the drive. Cooperation from everyone will be needed to reach the intended goal.

Regents Approve Promotions

The promotions of eight faculty members at Valdosta State College were approved at the April meeting of the University System Board of Regents in Atlanta.

Dr. Jeter, former associate profes­sor of education, and Dr. Evans, former associate professor of English, were pro­moted to the rank of assistant professor.

A native of Rydal, Ga., Dr. Jeter received her B.S. degree from Valdosta State and earned the M.S. and Ed. degrees at the University of Georgia. She has been in the Moultrie School System and in Colquitt County before coming to VSC.

Dr. Evans, a native of More­land, Ga., received the A.B. de­gree from Berry College, the M.A. from Emory University, and the Ph.D. from Florida State University. He taught at Berry and in the Newton County School System before coming to Valdo­sta State in 1957.

Three faculty members were pro­moted from assistant professor to associate professor. They are Eugene Alvarez, history; George Young, psychology; and L. R. Jones, physics.

Three others were promoted from the position of instructor to assistant professor. They are Joel Boylright, speech; Beth Mc­Rae, speech; and Mrs. Jon Sch­roer, history.

All of the promotions will be effective fall quarter.

Professors To Participate in Study Abroad Seminar

Valdosta State College has been nominated as one of 15 colleges and universities which will par­ticipate in a three-phase Faculty Development Seminar on South Asia, beginning this summer on the campus of Syracuse Univer­sity.

The seminar, sponsored by the Office of Education, has awarded 30 faculty fellowships-two fel­lowships to each institution se­lected-for the eight-week first phase of the program which begins June 16.

The VSC nominees who have been selected to participate in the seminar are William M. Gar­bard and William M. Morrow, members of the Department of History and Political Science.

Dr. Gabard is head of the depart­ment and is on leave this academ­ic year, and Mr. Morrow is an assistant professor of political science.

The two VSC professors will spend the eight weeks at Syra­cuse in an intensive multidisci­plinary seminar on the history, cultures, politics, peoples and problems of South Asia, including the countries of India, Pakis­tan and Ceylon.

The seminar will meet 10 hours a week and will empha­size the contributions of major disciplines to the understanding of South Asia. Enrollees will take a six-hour (per week) intro­duction to Hindi course as a preparation for the overseas phase of the seminar in the summer of 1970.

During the 1969-70 academic year, Dr. Gabard and Mr. Mor­row will carry out the second phase of the program—a supervised, guided-readings pro­gram at Valdosta State. The program will be arranged before leaving this summer's seminar at Syracuse.

The Syracuse Seminar faculty will advise the two professors and corre­spondence with enrollees concern­ing their progress on the reading a program. A visit to VSC will be made during the year, at which time the Syra­cuse consultant will confer at length with the two professors concerning their directed readings, advise on library develop­ment problems and discuss all relevant aspects of the South Asia development problems and discuss all relevant aspects of the South Asia development plans with other faculty and admin­istrative personnel on the VSC campus.

In the summer of 1970, the third phase of the program will send the 30 participants to India for an eight-week seminar. The program in India will include intensive orientation lectures by distinguished Indian public figures and scholars, further Hindi language training, five weeks of serious investigation through interviews, seminars and briefings of certain major themes essential to informed pe­dagogy and two weeks of local travel and independent study on pre-selected topics closely rele­vant to the enrollee's teaching obligations on his home campus.

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Mandatory Attendance Issue: Who Should Be The Judge?

"Students are normally expected to attend all regularly scheduled class meetings held for instruction or examination. However, class absences are essentially a matter between the student and his instructors." You have just read the major portion of the first paragraph of the VSC attendance requirements as indicated in the college catalogue.

You, the student, are paying a specific amount of money for each class hour of every school day. If you should fail to attend a class on a certain day, have you wasted money or that time? This question cannot be answered by an instructor. It can only be answered by the student. Who is hurt by your absence from any specific class? It is not the instructor, or your classmates, the only person hurt is you. Why is your absence from any specific class? It is not the instructor, or your classmates; the only person hurt is you. Who is hurt by your absence from any specific class? It is not the instructor, or your classmates; the only person hurt is you.

It is common knowledge that all instructors are not equally efficient. Some do nothing more than read the text book back to the student; others, of course, add a tremendous amount of motivation and knowledge through their own abilities. Because of this non-equality, the student should be able to decide how beneficial each class hour may be. It is possible in some classes, for a student to attend only the examinations and derive as much knowledge as the person who has had perfect attendance.

It would be a wasted effort for the administration or anyone else to try to derive a study schedule that would be equally valuable for every student. This task is impossible. It is also impossible for the administration or the instructor to evaluate the importance of the information in which the student spends the hours of his day.

"Educators should stop worrying about the knowledge explosion and start doing things that will help the student be creative. No one will ever be able to learn all there is to learn. Creative people will seek out the knowledge they need."

The preceding section was written by Dr. Donald Simpson, graduate of the University of Southern California, and may be applicable to this editorial.

Why these thoughts in mind, should the instructor judge the utility of a student's time? Should absence or presence be the measure of the knowledge one has derived from a specific class? This is a question which the students must answer. The students attendance should only be mandatory in the case of examination. Why not put the decision in the hands of the individual that is affected, that is, the student? Who should be the judge?

Ed Lightsey

50% Neglects Peaceful Means Achieving Desired Reforms

For a Democratic Society calls itself the conscience of America's students. They claim to be a corrective force and back up this claim with destructive action. But it has been my experience that seldom are they students, they are not democratic; and their society is corrupt.

Granted that some of their demands are valid but they need not be demands. They refuse to recognize the existing channels through which change can be made. First of all, because these channels are not fast enough, and, second of all, because they don't trust the people who control these channels.

Recently I had the opportunity to talk with SDS members as they ejected the President of American University from his home. I asked one of them if they had considered making their demands into requests, and, by the use of petitions, submitting them to the university president or the Student Government Association.

They had considered it, but that was all. Surely, no logical person can expect an administration to make decisions on the basis of rumors circulating within the student body. Our government, national, state, or local, so constructed that change can be made by an orderly and peaceful means.

This is the context in which we live and has in the past provided protection, service, and an orderly form of government.

If change is to be made, this government must be used. It is not solely to control or community can exist without a power structure, simply because not all men stay within the limits of the law. Now passing a law and enforcing it are two different matters. For instance, the tactics used by Martin Luther King, Jr., were most effective, just as they had been for Gandhi. They did not ask for amnesty when thrown in jail. They simply said "we have broken the law, we must suffer the consequences, although the law is wrong." The only violence in the early civil rights movement came from that common Southerner animal, rednecks.

What the SDS wants is change for the sake of change. They want programs dropped which affect thousands of students because they, the SDS, the minority, think it is wrong. The purpose of the university is to serve the students, and if 4,000 students want to sign up for a particular program, then they should have that chance. But 25 students do not have the right, morally or legally, to have that program abolished, especially when they are not affected by it.

They would serve their cause better by trying to gain from within, rather than from without. Most certainly some of these demands are valid, and should be met, as demands, but as requests.

No one student has the right to throw a man out of his home.

The reason for violence on campus lies with the administration. The purpose of the administration is to anticipate the need for change and take action. Administrators must leave their offices occasionally and walk among and talk to the students, for that is where the grumblings begin.

As long as the administrators sit in their offices and greet parents, dignitaries, and occasional students, they are not doing their job. The reason the SDS and similar groups gain control of so much of student activity is because the administration does not become aware of them until they are standing outside looking at red banners hanging from their windows.

I do not believe the SDS is Communist-controlled. They are, I think, frustrated young men who want to be important without the hard work it takes to gain that importance. Their idealism would be best used in the existing government and not by throwing stones at it. Their attitude is best reflected in a popular song of the movement, which state, "We want the world and we want it now." But I'm afraid their world would even be worse than the world we live in now.

Without The Least Regret

In memory of Rufus Sirmans Specialist 4, United States Army, who gave his life in combat in Chu Lai South Vietnam on April 26, 1969.

My brother went across the sea;
He left for what is best,
He fought a fight for you and me
Without the least "protest."

He was so handsome, strong, and true,
A symbol of his land,
You took one look and then you knew
That God made him a MAN,
God's hand has lifted him away;
He went without a fear,
I have no words to tell just how
But I know that he is here.

Now he strides away from hate,
Away from creed, away from race,
And we must rise above ourselves
And pick up his gallant pace.

Our brother went across the sea;
He fought for what is best,
We too must make a sacrifice
Without the least protest!

Charles Nolan Howell, Jr,
May 1, 1969

Problems on Reserve

by Carolyn Kubball

How many of you have ever tried to check out a book on reserve? This is a problem which the students vocalize quite often. It is next to impossible for an out-of-town day student because of the restrictions of time and the heavy fines placed on these books.

A student in desperation will keep such a book for as long as he needs it, much more willing to pay the fine and pass the course than return the book on time. This not only keeps a useful book out of use but also consumes some of the student's limited resources.

Help is on the way, so take heart. According to Dr. Wuila Valencia of the English Department, this department is working with the library to try to get a 3-day reserve system into operation. Dr. Valencia believes that "if a student can't get all he needs out of a book in three days, he has no business treating such a difficult topic."

According to other members of the English Department, they have long been aware of the library conditions under which their students must work, but it was the only way to get anything accomplished. "This will be a very good thing when it gets into application," Dr. Valencia said, "it should make the researching of papers an easier task, especially for those who live off-campus."
Dear Editor:

In reply to the letter of Mr. Bennett, I have the following comments concerning his discussion of the foreign language requirement for Humanities majors.

First of all, Mr. Bennett should realize that if he wants information concerning the four French courses, he should go to the primary source (namely the language department or the language professors) to learn the objectives of this sequence of courses.

Secondly, I wish to make it clear to Mr. Bennett and his mentor that the purpose of French 101-204 is, in fact, to teach a student a language, not to have him translate Descartes and Pascal. None of the advanced courses that I have studied so far compare with difficulty to Descartes, Pascal.

On the other hand, Descartes... I have the feeling that the environment on campus is an environment that helps to establish, but this sense of belonging will never be a reality unless organized processes are carried out.

Sincerely,

[Name]

Dear Editor:

I agree with Mr. Wayne Bennett’s letter to the editor concerning the advantages and disadvantages of a foreign language requirement at VSC. A student, as differentiated from an individual who frequently learns a second language, has taken four quarters of a foreign language capable of reading and understanding any text in that language, and should even be able to discuss if Descartes, one must be a student of English literature.

I am equally sure that if Mr. Bennett would gently point him to the top of the coffee table he would admit that the great majority of the people in his native France could not read a paper by Descartes and “hope to understand it for its philosophical worth...” The relevancy, most of the same majority couldn’t care less. La gloire de la langue française is not necessarily Cartesian.

So cheer up, you muttering slaves in French 204. You’ll not regret it, getting Descartes in French remains as unintelligible as ancient Sanskrit. But why does Mr. Bennett have to hold himself to not reading his own leg?”

Mark Shaver

History Department

Dear Editor,

In Mr. Bennett’s letter of the 29th, he states that he feels a student, finishing through 204 in a language, has no fluency in reading, writing, or speaking. He bases his judgment on the fact that Mr. de Sercey believes one cannot translate Descartes and understand its philosophical worth after finishing 204.

This is not the case of this particular student. A student in this course is capable of reading, writing and conducting a conversation in everyday French. This goal is reached if a student applies himself (as he should in future work).

At the end of my 204 course, I had read several novels of average difficulty (e.g., Sartre, Camus, Saramago) since I am a French major, Mr. Bennett may feel, quite rightly, that I have put forth more effort.

Another case, I have a friend who is not a language student and who is simply fulfilling a requirement by taking French 101-204 this quarter. As a result, at the library, she reads some articles in Pascal Reader’s Digest. Perhaps the Reader’s Digest does not compare with difficulty to Descartes, but it is certain an indication that a useful comprehension of a foreign language can be reached in four quarters.

None of this, however, should not rely upon an editor pnsittrais aa the VSC representative for every rule announced in the representative structure. At least once a quarter which last year appeared in the newspaper, with students responsible for the unrest is my concern for the unrest Is my concern for the student government’s inability to cope with the problems. Apathy will sustain the status quo — that is if the status quo is what the majority wants. The fact is, however, that some students have not yet learned the art of just due, nor have these students rectified the situation effectively. They do not have to do so to show their dissatisfaction.

On the other hand, discontent breeds revolutions both of which will never resolve unfavorable conditions. The “Establishment” is able to cope with apathy and with discontent equally as well to the furtherance of its desired end, but the same “establishment” is unable to cope with order. By order, I mean the presentation of an organized, legitimate protest by an authorized representative to an authorized recipient with the full support of the student body.

Under the present government system this means of organized protest is not possible, with fraternities and sororities vying for the greatest number of members in the student council those who have need representation are left without. I propose a revision of the college’s government so that at least every fifty students should be represented by one councilman. Each fraternity and sorority in and out of the representative should be a basis. Furthermore, I propose that a grand council be held at least once a quarter which would include the student body, the academic advisor, the student body president, the student body vice president, the student body president and the college president and then a personal voice in school and school government policy. As a point of business for this grand council the college could set these areas as either ratify or reject campus rules and regulations. If a rule or regulation is voted to the faculty for review at which time total rejection or amendment can be made and another chance that I would suggest is that the student court be made a court of appeals in which any student who feels that he has been handed an unjust penalty for an infraction of rules can have his case reviewed. The judgment of the faculty could be appealed to the faculty for ratification or review.

The student needs to have a feeling that the environment on campus is an environment that helps to establish, but this sense of belonging will never be a reality unless organized processes are carried out.

[Signature]

David R. Smith

The Campus Canopy

May 8, 1969
Cast Rehearses "The Lady's Not For Burning"

Looks are deceiving

CONTINUED FROM PAGE ONE

Their mother, Margaret De-Vinny, is portrayed by Marcia Ovend, a junior speech major, Cool Clary is played by Valerie Chapman, a sophomore speech major from Bethesda, Maryland.

Their father, turns witch
Nelson Hitchcock of the Speech and Drama Department is directing this play, with the student assistance of Sheron Long.

PHOTOS BY LARRY NORTH

Lights control
Enter stage right
Silence Tappercoom!