

Title: *Culture Pizza*

Grade Level: Middle School

Curriculum Areas: Language Arts, Social Studies

Purpose / Objective:

Students will compare the daily aspects of their culture to those of their parents and/or grandparents.

Procedure / Activities:

1. The teacher will provide *Culture Pizza* worksheets (a circle divided into eight equal slices).
2. The class will discuss and select eight areas of their culture to compare and contrast with that of their parents and/or grandparents. Possible areas include the following:

favorite foods	music	weekend
entertainment		
holiday traditions	clothing	jobs
transportation	restaurants	housing/heating and air
education	recreation	movie content
books	government	technology (TV, VCR's,
computers, video games, tapes, CD's, appliances, etc.)		

1. Each student will complete his/her *Culture Pizza*.
2. Each student will interview a parent and/or grandparent to complete a second *Culture Pizza*.
3. Each student will prepare a written essay to compare and contrast the differences and similarities between the two or three generations. All stages of the writing process will be completed. Students are encouraged to use *Word* or other communication technologies available.
4. Each student will prepare an oral report of his/her essay.

Additional Activities:

N/A

Time Required: 5 one-hour classes

Materials:

1. *Culture Pizza* worksheets
2. Writing materials—paper, pens
3. Computers with word processing software, if available
4. Overhead and transparency of *Culture Pizza* to lead discussion and labeling

Additional References:

N/A

Lesson Plan Provided By:

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