

Title: *Odyssey Scrapbook*

Grade Level: High School, Ninth Grade

Curriculum Areas: English

Purpose / Objective:

At the end of this unit, the students will have a better understanding of the *Odyssey* and of their own surroundings.

Procedure / Activities:

1. Students read the *Odyssey*.
2. After reading the *Odyssey*, the class will have a group discussion about all the places Odysseus has been (Circe's Island, Cyclops, Ithaca, Sirens, etc.)
3. The class will be instructed that they are going to create a scrapbook for Odysseus. Each group will pick a different place that Odysseus has been and develop a page for the scrapbook. Each page will contain a picture and a description of what happened to Odysseus at this place.
4. The class will be broken up into groups and will demonstrate their knowledge of the story by creating a picture that represents the place they have chosen to focus on. The picture can be created in any way the group decides. They will be allowed to get pictures from magazines, books, freehand, Internet, or whatever medium they can think to use.
5. The group will be responsible for creating a summary of the section describing what took place. An emphasis will be placed on this being for Odysseus to remember for a lifetime all his many adventures.
6. When the class has gotten their ideas together, they will be allowed to put the picture on scrapbook paper (construction paper) and will also compose their summary on the computer. The summary will be cut and attached to the picture accordingly.
7. Each group will present their page to the class and it will then be placed in the scrapbook.

Additional Activities:

1. The students will find pictures of their favorite places and bring them into class.
2. Following the model of the Odysseus scrapbook, the students will create a scrapbook for themselves. They will write about each picture, describing its importance to them. Focus will be placed on using places in their hometown.
3. The student will pick one of his/her pages to present to the class and to place into a classroom scrapbook that will be kept by the teacher.

Time Required: 4 weeks

Materials:

1. Imagination
2. *Odyssey*
3. Construction paper/scrapbook paper
4. Glue/tape
5. Pen and paper
6. Large notebook

Optional Materials

1. Magazines for cutting
2. Scissors
3. Internet access
4. Markers/crayons
5. Art teacher

Additional References:

N/A

Lesson Plan Provided By:

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